



Postgraduate Diploma (PGD) Programmes

PROJECT GUIDELINES FOR STUDENTS

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Postgraduate Diploma (PGD) Programmes

PROJECT MILESTONES AND RESPONSIBILITIES

*(**Dates to be filled by Focal Person and Shared with Supervisors and Students)*

Date** (From - To/ Specific Date)	Week No.	Activities	Deliverables	Student	Supervisor	Focal Person
	1st	Orientation to the Project	✓ An orientation will be arranged by the Focal Person providing the briefing of the project.			✓
	2nd	Selection of Topic and Supervisor	✓ Topics to be offered and decided by Focal Person ✓ Supervisor to be assigned by Focal Person			✓
		Supervisor Consent Form (Annexure A)	✓ Student to fill the student portion of this form and submit to supervisor via email. ✓ Supervisor will then submit to focal person via email. ✓ Focal Person will submit to Dir CMPP.	✓	✓	✓
	3rd	Project Proposal (Annexure B)	✓ Student to develop a proposal and submit it to the Supervisor for review. ✓ Supervisor to provide quick feedback	✓	✓	
	4th	Finalization of Project Proposal	✓ Student to incorporate feedback given by the supervisor. ✓ Supervisor to approve the proposal.	✓	✓	
	5th	Literature Collection and Review	✓ Students are required to collect literature from various sources such as Google Scholar, Science Direct etc. as per guidance by Supervisor	✓		
	6th					



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Date** (From - To/ Specific Date)	Week No.	Activities	Deliverables	Student	Supervisor	Focal Person
	7th	Literature Review Summary Table	✓ Submitted to Project Supervisor	✓		
		First Project Progress Summary (Annexure C)	✓ Student to submit to Project Supervisor ✓ Supervisor to ensure timely submission and forward to Focal Person ✓ Focal Person to collect	✓	✓	✓
	8th	Preparation of Data Collection Tools	✓ Students to use appropriate tool to support data collection and analysis.	✓		
	9th					
	10th	Analysis strategy for the data must be finalized	✓ Final analysis tool must be approved from Supervisor.	✓	✓	
		Interim Project Report (Annexure D)	✓ Student to submit to Project Supervisor ✓ Supervisor to ensure timely submission and forward to Focal Person ✓ Focal Person to collect	✓	✓	✓
	11th	Data Collection from the local industry	✓ Students are required to collect real data from industry/ projects to justify the objectives of the project	✓		
	12th					
	13th	Data analysis of collected data	✓ Analysis must contain graphs/ charts/ tables and interpretation of the collected data.	✓		
		Second Project Progress Summary (Annexure C)	✓ Student to submit to Project Supervisor ✓ Supervisor to ensure timely submission and forward to Focal Person ✓ Focal Person to collect	✓	✓	✓



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Date** (From - To/ Specific Date)	Week No.	Activities	Deliverables	Student	Supervisor	Focal Person
	14th	Data analysis of collected data	✓ Analysis must contain graphs/ charts/ tables and interpretation of the collected data.	✓		
	15th	Finalization of analysis	✓ It includes final interpretation, drawing, conclusions and recommendations.	✓		
	16th	Finalization and submission of Draft Report (Annexure E)	✓ Submit the draft report after the approval of supervisor. ✓ Focal person to collect	✓	✓	✓
	18th	Final Project Presentation (Annexure F)	✓ Three hard copies (spiral bound) of the Final Project Report for Evaluation after the approval of supervisor. ✓ Focal person to collect and send to Examination Committee	✓	✓	✓
	18th	Evaluation and Viva	✓ An oral defense will be held ✓ Focal Person to organize ✓ Examination Committee to Evaluate ✓ Dir CMPP will facilitate			✓
	20th	Final Report	✓ Three Hard Bound Copies of Final Project Report after revisions and approval of Supervisor.		✓	✓



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PROJECT GUIDELINES FOR STUDENTS

1. Introduction

Different phases of the project are outlined and described as follows:

- Project Allocation
- Project Progress
- Project Submissions and Assessment

2. Project Allocation

1. PGD Project starts with Module 4 or later.
2. PGD Project is an individual activity.
3. Project Topics are provided by Focal Person. Students can bring their topics, which would need to be discussed and approved by Focal Person.
4. Each topic will be available for a maximum of One (01) assignment.
5. The objective of selected Project should be preferably connected to one or more of the following Sustainable Development Goals (SDGs).

- Goal 1: No Poverty
- Goal 2: Zero Hunger
- Goal 3: Good Health and Well-Being
- Goal 4: Quality Education
- Goal 5: Gender Equality
- Goal 6: Clean Water and Sanitation
- Goal 7: Affordable and Clean Energy
- Goal 8: Decent Work And Economic Growth
- Goal 9: Industry, Innovation and Infrastructure
- Goal 10: Reduced Inequality
- Goal 11: Sustainable Cities and Communities
- Goal 12: Responsible Consumption and Production
- Goal 13: Climate Action
- Goal 14: Life Below Water
- Goal 15: Life on Land
- Goal 16: Peace and Justice Strong Institutions
- Goal 17: Partnerships to Achieve the Goal

2.1 Project Orientation Seminar

Project orientation will be done by Focal Person and will focus to guide students about the work that is expected from them in the final year project and salient features of the monitoring, management and assessment of their project. It also helps students to formalize their project group and efforts required to complete the project.

2.2 Project Titles/ Topics and Supervisors

Project titles/ topics will be provided by Focal Person. Students can bring their topics, which would need to be discussed and approved by Focal Person. Focal Person will assign Supervisor.



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After finalizing project title/ topic, the student has to submit Supervisor Consent Form (Annexure A).

Any change in the Title of the project shall be allowed within Six (06) weeks of the commencement of Project with approval of Supervisor and Focal Person.

3. Project Progress

Key Project Guidelines/ Points of Focus

1. Setting clear project Objectives, Scope and Expected Outcomes.
2. Understanding the “Why?” related to the various aspects of project work.
3. Developing the necessary skills for critical literature review and undertaking the review as needed
4. Paraphrasing, citation and referencing with focus on ethical perspective
5. Developing a clear Methodology/ Statement of Means and Methods
6. Technical Report writing skills
7. Setting and managing the milestones of your project
8. Generating the necessary results and interpreting them
9. Devising conclusions and recommendations
10. Presenting your study at final

Salient Points to Keep in Mind for Success

1. Following skillset would be developed through the project:
 - a) Structured and integrated industry oriented problem solving skills
 - b) Technical Writing and presentation skills
 - c) Project specific skills (such as design & analysis, modeling, data gathering, results compilation and interpretation, etc.)
2. You should be aware of the various ingredients such as:
 - a) Various Forms/ Annexures and their purpose
 - b) Submission requirements
 - c) Attendance requirements
 - d) Report and Presentation Formats
 - e) Evaluation Performas
3. Seek continuous guidance from Supervisor and be Responsiveness to supervisor’s guidelines
4. Your persistence is extremely important to get the desirable outcomes



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4. Project Submissions and Assessment

S. No.	Task	Annexure	Week No.
1.	Supervisor Consent Form ✓ Filled by student, signed by supervisor and submitted to Focal Person (through Supervisor)	A	2
2.	Project Proposal	B	3
3.	Finalization of Project Proposal ✓ Comments incorporated by student and resubmitted to Project Supervisor	-	3
4.	First Project Progress Summary ✓ Submitted to Supervisor	C	7
5.	Interim Report ✓ Submitted to Supervisor	D	9
6.	Second Project Progress Summary ✓ Submitted to Supervisor	C	14
7.	Draft Project Report ✓ With all supplementary material (Excel sheets, scans of surveys, appendices/ annexures, etc.) ✓ Three hard copies (spiral bound) of the Final Project Report for Evaluation – Submitted to Focal Person (through Supervisor)	E	16
8.	Final Project Presentation ✓ Project presentation 20 minutes and 20-minute viva voce session	F	18
9.	Three Hard Bound Copies of Final Project ✓ Report after revisions and approval of Supervisor	-	20

5. Key Assessment Attributes:

Your assessment is a continuous process and would consist of following:

- Regularity at weekly meetings with supervisor
- Your individual role and contribution
- Your understanding of the overall project significance, objectives, work done at any point in time, remaining targets, data collection process, analysis, results, conclusion and recommendations
- Timely submissions as per prescribed formats – final
- Quality of work (originality, level of effort)
- Your Responsiveness to Supervisor's guidance
- Your technical writing skills (English usage, flow, clarity)
- Your presentation skills (confidence, English, flow, clarity)

6. Project Defense / Viva Examination

- Every candidate will defend the project in presence of a committee that consists of a minimum of three members including the supervisor and focal person. The Committee may have external members as well if deemed necessary.
- The Committee will be formulated by the Focal Person under intimation to Director CMPP.
- The draft project report should be submitted in prescribed format at least 2 weeks before the project exam to all committee members.



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4. Each project exam would consist of a 20-minute presentation in prescribed format and 20-minute viva voce session.
5. The Supervisor(s) can ask questions but should not respond to questions posed to the student by other Committee Members.
6. Each committee member would fill the first form for all project students.
7. After individual evaluations, the committee will sit together with Focal Person taking the lead to compile the Final Grading based on consensus.
8. The forms (3 for the committee members and one Final Grading Performa) will then be submitted to Director CMPP for finalization of grades and announcement of results.
9. The improvements required in the final report will be communicated to the student during the presentation and the student will be given a minimum of One (01) week and a maximum of Six (06) weeks to align the project work/ report as per requirements.
10. A re-presentation may be required if deemed essential only in special cases with approval from Director CMPP/ DG Academy.
11. The supervisor would endorse incorporation of the comments/ improvements to the Focal person who would, in turn, communicate with NED Academy so that project results could be released for each student.



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COMPONENTS OF THE FINAL REPORT

1. Project Report Guidelines

Total word length for five chapters of the project 12,000 – 18,000. The word count does not include references, appendices and prefatory pages (Table of Content etc).

- a. APA style should be used for citations, diagrams, graphs, tables and references (Annexure G).
- b. Appendices – Each appendix should start from a new page and have an Alphabet as title (A, B ...) with the specific title of the appendix.
- c. Turnitin report on plagiarism/similarity index should be included in Appendices.
- d. The similarity index of the project must be less than 20%.
- e. Diagrams / Graphs / Tables must be drawn in word – not images from E-views or SPSS and must be formatted according to the APA guidelines.
- f. Use Times New Roman Font 12 for the Project with double space, however Font 10 and single space can be used for references and appendices.
- g. Final project report should be printed only on one side of the page after the approval of supervisor.



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The Final Report must consist of the following ten components (a-k):

- a. The cover page and the Table of contents
- b. Abstract – (summary, is written after the work on the paper is completed)
- c. Introduction (1500 – 2500 words)
 - ✓ What is the significance of this topic?
 - ✓ Scope and objectives
 - ✓ Brief Methodology (how the study was done?)
 - ✓ Organization of the report
- d. Background Study/ Literature Review (3000 – 4,000 words)
- e. Methodology (1500 – 2500 words)
- f. Study Design (1000 – 2000 words)
 - ✓ Describe research design / questionnaire / interview / etc. (attach
 - ✓ questionnaire, if used, in Appendix)
 - ✓ Describe data collection methodology
 - ✓ Identify data sources/ survey target audience
 - ✓ Findings
- g. The main body of the Report (including tables, graphs, figures – each taking not more than half a page) (4000 – 5000 words)
 - ✓ Depending on the choice of your topic:
 - *Suitable* headings/subheadings/organization
 - *Effort* in research using multiple sources
 - *Quality* and value of information
 - *Quality* of Tables, Figures, Graphs (total space devoted to these should not exceed 25% of the paper.)
 - *Quality of your data analysis* based on the information
- h. Conclusions and Recommendations (1000 – 2000 words)
 - ✓ Impacts, Future outlook, Lessons learned, Conclusions from the analysis, Findings/Observations, Remarks ending the paper, Limitations of Study, Recommendations.
- i. References (**NOT bibliography**) in correct format
 - ✓ Must have been cited in the introduction, body, and conclusions of the paper properly. Must use correct and consistent format.
- j. Appendices



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CONSENT FORM FOR SUPERVISOR

(To be submitted to Focal Person)

To be filled by student

Name of Student: _____

PGD in _____

Batch: _____

Project Title: _____

Name of Supervisor: _____

To be filled by supervisor

Qualification(s) _____

Experience in relevant field: _____

Address: _____

Tel. Res: _____ Office: _____ Cell: _____

I hereby give my consent to supervise above mentioned PGD student with the mentioned title. I assure that I shall abide by the rules as outlined in PGD Programme of NED Academy.

Signature: _____

Name: _____

Date: _____



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PROPOSAL FOR POSTGRADUATE DIPLOMA (PGD) PROJECT

(To be submitted to Project Supervisor)

a. Proposed Title

b. Brief Outline

c. Objectives

d. Scope

e. Methodology

f. Expected Outcomes of the proposed project



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Name of Main Supervisor: _____

Name of Co-Supervisor (if any): _____

Comments of Project Supervisor:

Name and Signature
Project Supervisor

Date:

Recommendation and Approval
Focal Person Signature:

Date:



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PROJECT PROGRESS REPORT

1. PGD Title: _____
2. Student Name: _____
3. Enrolment No.: _____
4. Batch: _____
5. Project Title: _____
6. Report Period: From _____ to _____
7. (a) Name & designation of Project Supervisor: _____
 (b) Name & designation of Co-Supervisor (if any): _____
8. ☐ First Report ☐ Second Report

1. PGD Project Progress Student Part

1.1 Fill as applicable.

First Progress Report	< 1/3 of Work	1/3 – 2/3 of Work	>2/3 of Work
Literature Review Summary Table			

Second Progress Report	< 1/3 of Work	1/3 – 2/3 of Work	>2/3 of Work
Preparation of Data Collection Tools			
Analysis strategy for the data must be finalized			
Data Collection from the local industry			



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1.2 Problems / difficulties faced during the reporting period

Name and Signature with Date
Project Supervisor



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INTERIM PROJECT REPORT

Name of Student: _____

PGD in _____

Batch: _____

Project Title: _____

Name of Supervisor: _____

Signature of Supervisor

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LIST OF ABBREVIATIONS

3D	3-Dimensional
ABS	Acrylonitrile Butadiene Styrene
IDE	Integrated Development Environment
LED	Light Emitting Diode
MPa	Mega Pascal
OSHA	Occupational Safety and Health Administration
uF	Micro Farads
V	Volt



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FINAL PROJECT REPORT (Sample)

A Project Report submitted in Partial fulfillment of the requirements for Postgraduate Diploma in

Name of Student: _____

Batch: _____

Project Title: _____

Name of Supervisor: _____

Signature of Supervisor

CERTIFICATE

This is to certify that Mr. / Ms. _____
of batch _____ has successfully completed the PGD project in partial fulfilment of
requirements for a PGD in _____(PGD Title)
from NED Academy, NED University of Engineering and Technology, Karachi, Pakistan.

Project Supervisor

Name, Designation, Organization

DECLARATIONS

I hereby state that this Project titled, _____, is my own work and has not been submitted previously by me for taking any degree/ diploma from anywhere else in the world.

At any time if my statement is found incorrect, NED University of Engineering and Technology has the right to withdraw this PGD.

Signature _____

Student Name: _____

Date: _____

PLAGIARISM UNDERTAKING

I solemnly declare that the research work presented in this PGD Project titled: _____
_____, is solely my research work except where
the acknowledgement of the sources is made.

Signature _____

Student Name: _____

Date: _____

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NOTATIONS

W _g	Weight in grams
W _{μg}	Weight in micrograms
C	Calcium Oxide
S	Silica
A	Alumina
F	Iron Oxide
MH	Magnesium Hydroxide
CH	Calcium Hydroxide
MS	Magnesium Sulphate
CSH	Calcium Silicate Hydrate
CAH	Calcium Aluminate Hydrate
MSH	Magnesium Sulphate Hydrate
W/C	Water-Cement Ratio
TDS	Total Dissolved Solids
Mg/l	Milligram per litre

ACKNOWLEDGEMENT

First praise is to Allah, the Almighty, on whom ultimately we depend for sustenance and guidance. Acknowledgment is due to NED University of Engineering & Technology, Karachi for the support it has provided us for the completion of the project. We would like to thank everyone who had contributed to the successful completion of this project.

We would like to express our gratitude to our project supervisor, _____ for his advice, guidance and his enormous patience throughout the development of the work. We would like to thank our Co-supervisor, _____ for her constant attention and her valuable time.

In addition, we would also like to express our gratitude to our loving parents and friends who helped and given us the encouragement.

ABSTRACT

DEDICATION

The project is especially dedicated to our parents, our supervisor and co supervisor for helping us out during the completion of the entire project

TITLE.....



NED ACADEMY
Centre for Multidisciplinary Postgraduate Programs

**NED UNIVERSITY OF ENGINEERING AND
TECHNOLOGY KARACHI, PAKISTAN**

TITLE.....

BATCH:

NAME

Roll No.

Introduction

Objectives

Scope of work

Literature Review

Literature Review

Methodology

Findings

Conclusions

Recommendations

Thank you!

APA STYLE 7TH EDITION

1. In-Text Citation

In the text of a research paper, if the author's name is part of the narrative, include only the year of publication in the parentheses.

According to Smith (1998), APA style is an easy citation format for first-time learners. APA style is an easy citation format for first-time learners (Smith, 1998).

If citing a particular page or chapter of a document, include that information in the parentheses.

APA style is an easy citation format for first-time learners (Smith, 1998, p. 203)

At the end of the paper, in a section called "References," full citations are listed in alphabetical order.

Smith, P. (1998). Learning to cite using APA Style. *Journal of College Writing*, 6, 60513.

Author Type	Parenthetical Citation	Narrative Citation
One author	(Gonzalez, 2019)	Gonzalez (2019)
Two authors	(Gonzalez & Jones, 2019)	Gonzalez and Jones (2019)
Three or more authors	(Gonzalez et al., 2019)	Gonzalez et. al. (2019)
Group author with abbreviation: First citation Subsequent citations	(American Psychological Association [APA], 2020) (APA, 2020)	American Psychological Association (APA, 2020) APA (2020)
Group author without abbreviation	(University of California, 2020)	University of California (2020)
No author	("New drug," 1993) <i>Use an abbreviated version of the title.</i>	

2. Citations in Text with No Page Numbers

If citing a particular part of a document which has no page numbers, include the paragraph (para.) or section heading with the number of the paragraph.

Use paragraph number or section heading with the number of the paragraph.

(Myers, 2000, para. 5)

(Beutler, 2000, Conclusion section, para.1)

3. Citation of a work discussed in another (Secondary) Source

In general, it is expected that you seek out and use the *original* source of the information. However, this is not always practical. To cite a secondary source, do the following.

In the Text:

Seidenberg and McClelland's study (as cited in Coltheart, Curtis, Atkins, & Haller, 1993)

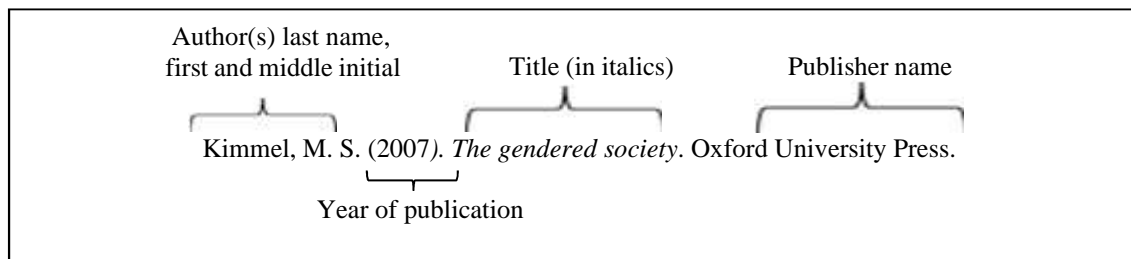
Note: You will list the Coltheart reference in the reference list.

4. Creating a Reference List at the End of Your Paper

Remember: All references in your list must be double-spaced, both between references and within references, with a hanging indent of ½ inch for references with more than one line.

5. Books:

By a Single Author



By Two or More Authors

DiFonzo, N., & Bordia, P. (2007). *Rumor psychology: Social and organizational approaches*. American Psychological Association.

By a Corporate (Group) Author

American Sociological Association. (1975). *Approaches to the study of social structure*. Free Press.

6. Edited Book

Rhodewalt, F. (Ed.). (2008). *Personality and social behavior*. Psychology Press.

No Author

The universal declaration of human rights. (1974). U.S. Catholic Conference, Division of Latin America.

7. Ebooks

With a doi

Gillam, T. (2018). *Creativity, wellbeing and mental health practice*. Wiley Blackwell.
<https://doi.org/10.1007/978-3-319-74884-9>

Without a doi (Cite the same as a print book)

Lauwers, J., Opsomer, J. & Schwall, H. (Eds.). (2018). *Psychology and the classics: a dialogue of disciplines*. De Gruyter.

8. From a Website:

Sanger, M. (2000). *Woman and the new race*. Bartleby.com. <http://www.bartleby.com/1013/> (Original work published 1920).

9. Chapters in Books

Levi-Strauss, C. (1971). Totem and caste. In F. E. Katz (Ed.), *Contemporary sociological theory* (pp. 82-89). Random House.

10. Article, entry, or chapter from an online reference book (encyclopedia, dictionary, handbook):

Online with a doi:

Watkins, M. (2013). Mind-body problem. In H. Pashler (Ed.), *Encyclopedia of the mind*. SAGE. <http://dx.doi.org/10.4135/9781452257044.n191>

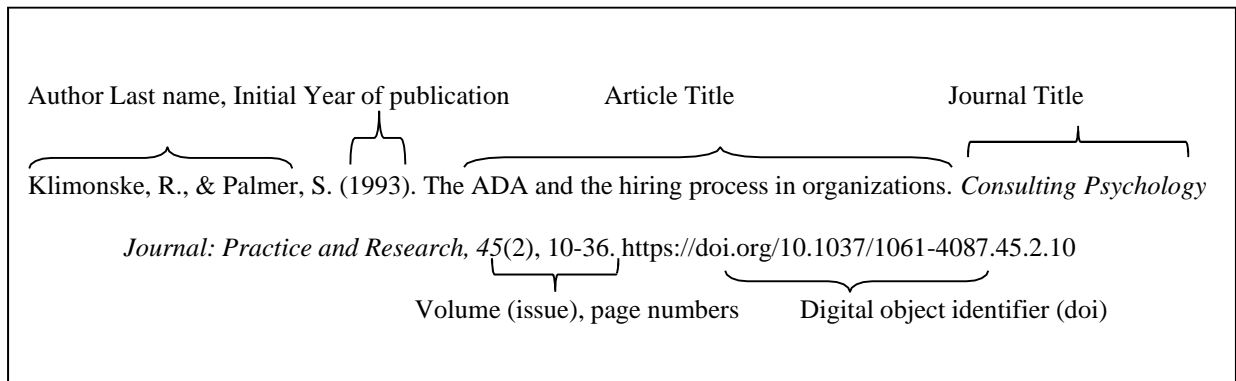
Online with no doi:

Shevell, S. K. (2000). Color vision. In A. E. Kasdin (Ed.), *Encyclopedia of psychology* (Vol.2, pp.182-186). Oxford University Press.

11. ERIC Documents

Evans, V. (2016). *An Evaluation of CHAMPS for classroom management* (ED581571). ERIC. <https://eric.ed.gov/contentdelivery/servlet/ERICServlet?accno=ED581571>

12. Journal Articles



Article without DOI or in print

Scroggins, W. A., Thomas, S. L., & Morris, J. A. (2008). Psychological testing in personnel selection, Part II: The refinement of methods and standards in employee selection. *Public Personnel Management*, 37(2), 185-199.

Two or more authors (up to 20 authors)

Klimonske, R., & Palmer, S. (1993). The ADA and the hiring process in organizations. *Consulting Psychology Journal: Practice and Research*, 45(2), 10-36. doi:10.1037/1061-4087.45.2.10

Note: If an article has 21 authors or more, list the first 19 authors, then insert an ellipsis (...) and then the

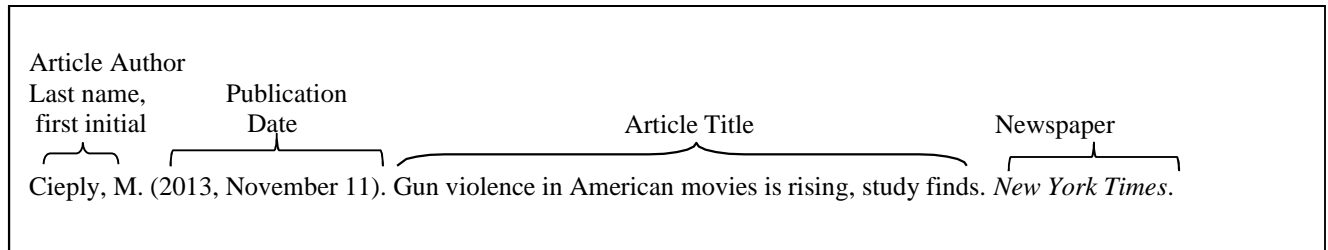
last name and first initials of the last author.

Wolchik, S. A., West, S. G., Sandler, I. N., Tein, J., Coatsworth, D., Lengua, L., Johnson, A., Ito, H., Ramirez, J., Jones, H., Anderson, P., Winkle, S., Short, A., Bergen, W., Wentworth, J., Ramos, P., Woo, L., Martin, B., Josephs, M., ... Brown, Z. (2005). Study of the brain. *Psychology Journal* 32(1), 1-15. doi:10.1037/1061-4087.45.1.11

13. Newspaper Article

Online:

From a database (note: do not include database URL or name)



From a website, with no author:

It's subpoena time. (2007, June 8). *New York Times*.
<https://www.nytimes.com/2007/06/08/opinion/08fri1.html>

Print:

Jones, S. (1997, October 19). Hit-and-run suspect commits suicide. *New York Times*, p. 17.

14. Magazine Article

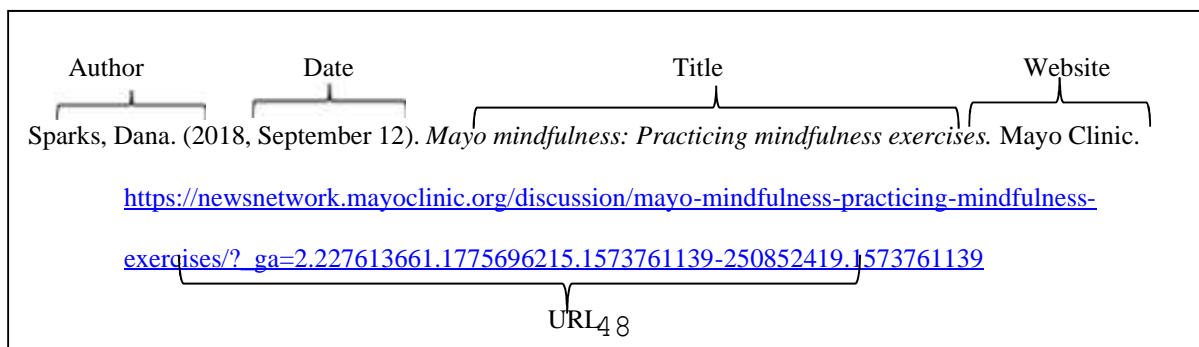
From a database or print:

Kluger, J. (2010, November 1). Keeping young minds healthy. *Time*, 176(18), 40-50.

From a website:

Heid, M. (2015, August 12). You asked: Why do I blush so much? *Time*. <http://time.com/3992760/blush-blushing/>

Web sites



Organization name as author (Group author):

National Institutes of Mental Health. (2015, May). *Anxiety disorders*.
<http://www.nimh.nih.gov/health/topics/anxiety-disorders/index.s>

Note: when the author and the name of the website are the same, you don't need to list it as the name of the website.

No author, no date:

What is psychology? (n.d). BestPsychologyDegrees.com. <https://www.bestpsychologydegrees.com/what-is-psychology/>

Notes:

- Only include a retrieval date if the information on the page is designed to change over time.
- If you cite multiple webpages from a single website, you should create a separate reference for each webpage. If you want to mention a website in its entirety, just mention it in your text with the URL in parentheses; don't include it in your references.

Blog posts:

Selingo, J. (2014, June 22). Reimagining the undergraduate experience: 4 provocative ideas. *Next*.
<http://chronicle.com/blogs/next/2014/06/22/reimagining-the-undergraduate-experience-4-provocative-ideas/>

NED UNIVERSITY OF ENGINEERING & TECHNOLOGY, KARACHI
CENTRE FOR MULTIDISCIPLINARY POSTGRADUATE PROGRAMMES (CMPP) – NED ACADEMY

Annexure H
For Committee Member

POSTGRADUATE DIPLOMA IN _____

FINAL PROJECT EXAMINATION OF BATCH _____, YEAR _____ – _____ SEMESTER

Date of Examination: _____

Sr. No.	Enrolment No.	Name of Candidate	Your Position (check all that apply)	Project Progress* (10 Marks)		Quality of Presentation (20 Marks)				Quality of Final Report (20 Marks)				Quality of Project Work (40 Marks)			
				Regularity of Correspondence during the Project Progress	Adequateness of Interim Report	Completeness	Well Designed (Content/ Font)	Clarity of Communication	Response to Questions	Adequacy of Content	Language Use	Layout of Report (Format/ Chapters)	Overall Write-up Quality	Originality of Work	Adequacy of Data Collection	Quality of Data Analysis (Analysis Technique)	Overall Level of Effort
				5	5	5	5	5	5	5	5	5	5	10	5	5	20
			<input type="checkbox"/> Supervisor <input type="checkbox"/> Focal Person <input type="checkbox"/> Other Committee Member														
			<input type="checkbox"/> Supervisor <input type="checkbox"/> Focal Person <input type="checkbox"/> Other Committee Member														
			<input type="checkbox"/> Supervisor <input type="checkbox"/> Focal Person <input type="checkbox"/> Other Committee Member														
			<input type="checkbox"/> Supervisor <input type="checkbox"/> Focal Person <input type="checkbox"/> Other Committee Member														
			<input type="checkbox"/> Supervisor <input type="checkbox"/> Focal Person <input type="checkbox"/> Other Committee Member														

* To be filled by Supervisor Only

Name of Committee Member

Signature with Date

NED UNIVERSITY OF ENGINEERING & TECHNOLOGY, KARACHI
CENTRE FOR MULTIDISCIPLINARY POSTGRADUATE PROGRAMMES (CMPP) – NED ACADEMY

POSTGRADUATE DIPLOMA IN _____

FINAL PROJECT EXAMINATION OF BATCH _____, YEAR _____ – _____ SEMESTER

Name of Focal Person: _____

Date of Examination: _____

Sr. No.	Enrolment No.	Name of Candidate	Project Progress* (10 Marks)		Quality of Presentation (20 Marks)				Quality of Final Report (20 Marks)				Quality of Project Work (40 Marks)				Director CMPP (10 Marks)	Total (100)
			Regularity of Correspondence during the Project Progress	Adequateness of Interim Report	Completeness	Well Designed (Content/ Font)	Clarity of Communication	Response to Questions	Adequacy of Content	Language Use	Layout of Report (Format/ Chapters)	Overall Write-up Quality	Originality of Work	Adequacy of Data Collection	Quality of Data Analysis (Analysis Technique)	Overall Level of Effort		
			5	5	5	5	5	5	5	5	5	5	10	5	5	20	10	100

* Based on Supervisor Assessment Only

Name & Signature
Supervisor
(Committee Member 1)

Name & Signature
Committee Member 2

Name & Signature
Committee Member 3

Name & Signature
Focal Person (if other than
Committee Member)

Signature
Director CMPP